



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**JANATA SHIKSHAN SANGHA'S SHREE
TAMMANNAPPA CHIKODI ARTS AND COMMERCE
COLLEGE BANHATTI**

**KUDACHI ROAD RABKAVI-BANHATTI
587311**

www.stccollegebanahatti.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Janata Shikshan Sangha was established by the great educationalist, Philanthropist his holiness Shree Tammannappa Chikodi in 1929. A man who made an outstanding contribution towards unification of Karnataka.

Janata Shikshan Sangha a Premier education institution is imparting a quality education to the poor, downtrodden and under privileged students in general and weaving community in particular.

Since then the Sangha is striving hard to impart quality education to the rural students at an affordable cost. Today the Sangha has grown leaps and bounds. Now it is offering multi dimensional courses right from the primary to PG and Research Centre. The Sangha is providing good infrastructure and highly qualified, Experienced & dedicated teaching faculty to run the courses effectively and efficiently

Various Branches of Shree Tammannappa Chikodi Arts and Commerce college were

1	STC Commerce College	1975
2	STC Arts College	1982
3	BBA College	1999
4	BCA College	2001
5	B.Sc College	2014
6	MA in English	2014
7	M.com	2009
8	Research Centre	2021
9	Distance Education	2022

Sangha has developed into a mammoth institute and has carved a niche in the field of education in Bagalkot District.

Major achievements of the institution

JSS STC College Bagged 4 Ranks in 2021-22. And 4 Ranks in 2022-23 at the University level the highest rank achieved by the college is I Rank to RCU at BBA Course in 2016.

S.N	Name of the student	Rank	Class	Year
1	Miss. Arpita Arikere	3rd	MA	2021
2	Miss. Kavya Jyoshi	4th	MA	2021
3	Miss. Sahana Sadalagi	4th	BCOM	2021

4	Miss. Apoorva4th Horatti		BCOM	2022
5	Miss. Tanuja6th Kaladagi		BCOM	2022
6	Miss. Shankuntala3rd Basappagol		BA	2022
7	Miss. Sakkubai10th Mugalkhod		BA	2022

Vision

Vision

“ To Make an education a tool to pursue learners to perceive human values and develop global competency with a focus on national development”

Mission

“Through the UG & PG Programmes empowering students with global skills and propagating the learners about their social obligations and involving them in nation building activities there by developing the college into a centre of excellence”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional strength

1. Supportive and generous management

The management of Janata shikshan sanga is highly supportive and generous enough to provide required facilities to staff and students

2. Well qualified staff members

Management always follows the strict rules and regulation at the time of appointment following Government and UGC rules, it appoints highly qualified experienced dedicated teaching. 50 staff members including 10 passed the SET & NET.

3. Strong IQAC

College IQAC has made an outstanding contribution towards the overall development of the institution. It has formed various quality assurance strategies, quality assurance process, established various benchmarks. Through which the quality of the college is attained.

4. Research friendly environment

College has seven members research committee to encourage the research activities College has two research supervisors committee has been encouraging staff to Undertake MRP and to prepare present and publish research articles.

5. Registered alumini association

College alumini association was registered in 24th April 2023,It has made outstanding contribution towards sustainable growth of the institution by donated funds equipment's, adopted students.

6. Adoption of students

Every staff members of the college adapted to poor and meteorites students to assist the financially.

Infrastructure strength

1. Our management is generous enough to provide all kind of a infrastructure facilities.Janata shikshan sanga Shri tammanappa chikodi college is UG college having 12 important buildings lecture hall 17

Seminar hall = 3

Sports room = 1

Staff room = 3

Computer lab = 3

Smart room = 2

2. Library

Two storeyed Wi-Fi and fully computerised building constructed in 4314 square feet having 12 rooms and to reading rooms with 180 sitting capacity 63 periodicals 24 research generals rs 8014 reference books 40658 test books 25 magazines 16 newspapers 108 CD's are available in the library.

3. Sports facilities

In the college sports ground covering and area of 16376 square metres it includes sparrowling 800 m athletic six line running track Kabaddi kho kho volleyball hockey football high jump long jump cricket grounds are available.For the indoor sports like shuttle badminton table tennis college has indoor games hall

4. Ladies hostel

The ladies hostel includes 18 rooms each having three seating capacity it can accommodate 51 girls students

5. Utility infrastructures

Canteen parking

6. IT infrastructure

College have three computer centre 125 computers 24 LCD 28 laptops 72 CC cameras Wi-Fi routes BSNL 4 fibres line 320 Mbps.

7. Support service cells

NSS rovers and rangers, Red Cross placement cells Student welfare, grievances and redressal cell anti ragging internal complaint cell, women's forum, SC and ST cells

Institutional Weakness

Weakness

1. No formal linkage with international organisations
2. Delisting Enrolment give to increase competitions
3. Lack of brand and strategic marketing
4. In sufficient financial resources.

Institutional Opportunity

Opportunities

1. Introduction of few more PG courses
2. Seeking autonomous status
3. Campus selection
4. Expending partnership and social engagements
5. To become a centre of excellence
6. Increase infrastructures.

Institutional Challenge

Threats

1. Regional and online competition
2. Entry of more foreign Universities.
3. Stagnant state investment in higher education.
4. Mushrooming government colleges
5. Delay in appointment permission by government

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Janata Shikshan Sanghas Shree Tammannappa Chikodi Arts and Commerce College is affiliated to Rani chamma Univeristy Belagavi. It follows the prescribed university curriculum. The IQAC Prepare the calendar of events accordingly activities are organised

Curriculum Plan is implemented through departmental meeting. It includes teaching plan. Unitization of syllabus, schedule of lectures, Allotment of workload, Remedial classes, enrichment classes and Bridge courses, Tutorial seminar assignments, tour, Guest lecture, MOU, Sports and Cultural activities, Po's and Co's are also prepared and uploaded.

The regularity of the classes is cheeked by supervisor Daily dairies are verified, staff meeting is convened to keep tracking of the curriculum

The institution is offering a mentorship programme for the academic problems. The institution conducted academic & Administration Audit by the expert committee and suggestions and Recommendation are properly implemented. College includes BOS & BOE Members college Examination Committee look after the continuous internal Assessment.

1. Cross Cutting Issues

Institution integrates Cross Cutting issues, professional ethics, gender equality, Human Values, Environmental Sustainability into the curriculum.

Human Values, Environment Sustainability and gender Equality are taught in various subjects of BA, B.Com, BBA, BCA, B.Sc, MA & M.Com Courses

Human Values & Gender Equality are thoroughly discussed in Sociology, History and Political Science.

Professional ethics are integrated in the syllabus of commerce and economics. Environmental sustainably are integrated in Geography, Botany, Zoology and Chemistry.

For the enhancement of Human Values NSS, Rangers and Rowers, Red Cross Cultural programmers are used.

Every year institution celebrates freedom fighters, Martyr, National Hero's Birth and death anniversaries, National Festivals and Special Days are observed respectfully.

Ozone layers conservation, No Vehicle day are special days of the college. LED Bulbs, Solar water heater are environment friendly.

World Environment day, International Human rights day Indian Constitution Day, World tourism day, International Women's day are also observed.

Institution has 30 certificate courses 35.45% of the students enrolled for add on courses out of the total strength 36.34 % of the students under took project work in different areas.

Feed back is obtained from students. Teacher's employees & Alumni, Analysed and interpreted and proper action were taken.

Teaching-learning and Evaluation

The college has always been in the forefront of enhancing the knowledge of the students. Hence developing various methods of experimental learning, participative learning & problems solving methodologies.

Every Classroom is equipped with LCD Projectors and various ICT equipments that enhance the learning process

The following are various students centric learning methods.

1. Mock Parliament
2. Brain Storming
3. Group Discussion
4. Quiz Competition
5. Project Work
6. Students Seminar
7. Flip Method
8. Essay Competition

Evaluation process and reforms

The College has been taking many initiatives to robust the internal evaluation practices and kept transparency within it.

Internal Examination Committee headed by the principal comprising the senior four members who took the responsibility of conducting the internal examination systematically, The Committee conducts the internal examination as per calendar of events. The marks list of the students display on the notice board. Every teacher is asked to submit the marks list to the committee within given period of time.

Two senior members were monitoring the discipline of examination under vigilance committee.

Semester examination are conducted as per guidelines of affiliated university the result analysis committee analyse the result of the college, Concern teacher will be informed.

Grievances & Redressal Cell:

Grievances and Redressal Committee redresses all the grievances and complaints, Issues of Academic, Examination and general administration. Complaints are redressed as quick as possible, and later informed to the management. If the matter is very serious, issues are redressed in the joint meeting of management & staff.

PO's & CO's are stated & displayed

IQAC prepares the PO's & CO's of all courses.

And are uploaded to College website The teacher explains PO's & CO's to the students. The list of PO's and CO's are displayed in the classroom

The total No of students admitted is better as compared to sanctioned seats.

The college enrolment ratio is 74% about 79.75% of the reserved seat are filled.

The college students & teachers ratio is 29.28:1 The Management is kind enough to fulfil all the sanctioned post, The passing % of the college is 87.15%

Research, Innovations and Extension

Research committee of the college has taken initiation to encourage research activities in the college. The college has a recognised research centre in the Department of Commerce affiliated to Rani channamma University Belagavi. 6 research scholars were allotted for the PhD under the supervision of DR GR Junnaykar.

Dr M N Bennur Associate professor in the history is also recognised research supervisor allotted 2research scholars. There are 7 staff members holding PhD degrees and one is pursuing PhD.

The staff & students are encouraged to undertake research, major & minor research projects.

Under the heads of UNNAT BHARAT ABHIYAN Scheme College undertook the survey in 4 villages to study the Poverty and sanitisation, literacy, crime and Unemployment, social background and economy conditions. Report has been uploaded to UBA. A grant of Rs 50,000 received for this scheme.

35 members were presented their research papers in seminar and conference. 2 Staffs members attend international conference in foreign countries.

Entrepreneurship cell organised 3 EDP in association with CEDOK and DIC where SC and ST peoples were trained along with GM.

The institution has organised various knowledge transfer activities where IPR workshop conducted, "Earn While You Learn" scheme were introduced for the holistic development of students. Following are the important extension activities

- Free health check up camp
- Blood donation camp
- NSS extension activities
- Flood relief activities

For this noble activity the college has received some awards and recognitions as follows

1. Taluk administration authority
2. Commission city Municipal Corporation
3. Chairman mandal panchayati of adopted villages
4. Assistant commissioner
5. Local MLA
6. CPI Banahatti
7. Co-ordinator Orphans
8. Joint Director College Education Dharwad
9. CEO Nirani Foundations
10. Primary medical officer Banhatti

During this cycle Rupees 2, 85,000 grant we received from government and non government agencies about 41 seminars and conference were conducted in this cycle, about 15 staff members were published their papers in notified journals and UGC care list about 51 books and chapters were in edited volumes, about 53 extension programs were undertaken about 27 MOU's were made with other institutions.

Infrastructure and Learning Resources

JSS Institute hold the land of 22.2 Acers. Management is kind enough to provide adequate infrastructure.

The College has 12 important building with built up area of 76,495 sq. ft

The main building is called as Shree Tammannappa Chikodi Vidya Soudha and the new building is called as Shri. Halakatti Vidya Soudha.

There are 20 Classrooms

Total No. Of Class rooms – $15 + 9 + 3 = 27$

Seminar hall – 02

Smart Class - 02

Sports room – 01

Staff room - 02

Computer Lab - 03

Health Centre - 01

Dark room	- 01
Gym	- 01
Indoor	- 01

IT- Infrastructure

1. Total Computer	–	125
2. LCD	–	24
3. Laptop	–	28
4. CC Camera	–	72
5. Wifi routes	–	05
6. Fiber liner	–	04
7. MBPS	–	320

Supporting Services Cell.

1. NSS Cell
2. Rover & Rangers Cell
3. Red Cross Cell
4. Placement cell
5. Student Welfare Cell
6. Grievances & Redressal Cell
7. Anti Ragging Cell
8. Internal Complain Cell
9. Women's Forum
10. SC & ST Cell

Utility Infrastructure

1. Canteen – 50 Seating capacity built in 640 sq.ft
2. Parking – Car, Bike Bicycles in 4310 sq.ft

Library

Two storeyed, wifi enabled fully computerised and INFLIBNET Library is rendering service. It is constructed in the built-up area of 4314 sq.ft It work from 7.30 am to 3.30 pm.

Particulars	No
1. Periodicals	63
2. Research Journals	24
3. Reference book	8014
4. Text book	40,658
5. Magazines	25

6. News papers	16
7. CD's	108
8. Back columns	610
9. Online Journals	08

High- Teck Rest rooms (Toilets)

1. Boys	-	03
2. Staff	-	05
3. Ladies	-	03

Ladies Hostel

Old Ladies hostel constructed in the area of 5187 Sq.ft. It has 18 rooms. Where in 17 rooms are allotted to girls, each room having 3 seating capacity and one room is allotted to hostel warder.

There is separate administration Block that comprising

Principal Room

Office

IQAC

Ladies Rest room

Student Support and Progression

The vision of our founder father was to bring the higher education to the door step of poors, downtrodden underprivileged students at reasonable cost. Since the majority of people in Rabkavi and Banhatti is from the weaving community they are facing financial constraints hence the institution is offering various scholarships to the students committee.

Taluk welfare office offering a various scholarship for the SC and St students such

- Scholarship

The students who have passed their examination in first attempt and score more than 65 % he will get scholarship

For the students who are staying in hostel gets

PUC - Rs 4000

Degree – Rs 6000

PG- Rs 9500

For the students who are not staying in hostel gets

PUC -Rs 2500

Degree- Rs 3000

PG- Rs 6500

Beside this, welfare department is also offer "Protsah Dhan" under the head of this, the students who passed their exam in first attempt and scored more than 65% he will get the following prize money

For PUC ?20,000 degree 25,000 PG 30,000

NGOs

- Jindal scholarship
- Help a child
- VIDYAPOSHAK

During the 4th cycle 6195 students are benefited by the scholarship and they received amount Rs. 3,29,04,884 about 88.74 % of the students got the scholarship benefit

The institution initiated various forms programs that helped to develop soft skills, languages and commercial skills, life skills and ICT/ computing skills

Skills	number of programs
Soft skills	20
Computer skills	06
Communication skills	05
Live skills	10

The career guidance is a type of counselling undertaken by the institutions to identify and explore the most suitable career and occupations to start their career in the right directions. The college has strong placement cell, which has been conducting various career guidance programmes and creating job opportunities. During the 4th cycle the total number of students benefited by the guidance for competitive exams and career council are 1752 about 25.01% of students get the benefit of career guidance and 17% of students were placed in various company.

The anti sexual harassment committee provided a healthy atmosphere. It deals with issues relating to the sexual harassment fortunately there is no issues are reported

Any complaints and grievances of the students will be set righted promptly and the institution has transparent mechanism for that. Cells organizers wide awareness programs on policies and zero tolerance cell has also developed mechanism for submission of online and offline grievances

The college has been motivating the students for higher educations most of the students have cleared State and National Examination like JAM NET, SLET ,CAT & GATE

There are 21 students who have passed the different examinations during the cycle

Sports and culture department is also playing an important role in the development of students personality 1674 students took an active participation in sports and cultural activities during the 4th cycle

The college has registered Alumni Association, which was registered on 24th April 2013 in the Name of “STC College Haleya Vidyarthigal Sangha Banhatti” bearing a registered No :- DRBK/SOR/839/2021-22 registered under Karnataka Society Registration Act 1960 Major contribution of alumni Association

1. Financial support to poor and meritorious students
2. Donated computer, water-filter, chairs, fans, bronze idol, gas stove etc
3. Delivered special lecture on competitive examination
4. Adopted poor students
5. Helped in placement

Governance, Leadership and Management

It was the vision of founder father the great visionary Shree Thimmappa Chikodi to bring the higher education to the door step of poor student. The management and the principal prepare the road map and guidelines for the quality policy. The college executive governing body and the college advisory committee pledge for the governing adherence to the vision and mission of the college. The IQAC draft an executive the initiative regarding the attainment of vision and mission.

Decentralization of administration is a common practice of the college. Principle is the administrative head and subordinated by vice principal, IQAC co-ordinator, member faculty heads. Various committee heads. The principle and IQAC co-ordinator prepare portfolio assigning different responsibilities to the faculty members.

Decentralization of Academy

The principle and vice principle perform the academic activities like admission, examination, result analysis, internal examinations etc.

Decentralization of Administration

Some of the administrative matters assigned to vice principal and office superintendent to make the functioning effectively

Participatory Functions

The college always makes Use the services of staff and students in college administration. The major decisions are taken based on the Suggestions of staff and students

E governance has been adopted in administration, finance and accounts and examinations.

During 4th cycle 42 teaching faculty took the financial benefit to attend the conference and seminar on an average 15 percentage of teachers took the financial advantages.

About 8 percentages of staff members were participated in FDP programme

The quality assurance can be maintained through the following steps

1. IQAC Regular Meeting
2. Institutional Collaboration
3. Participation In NIRF
4. AAA Committee
5. ISO Certificate

Institutional Values and Best Practices

Institutional has taken various measures to promote gender equality. Our college is female dominated college more than 53 percentage of girl students are enrolled and more than 50 percentage of female teachers are working in the college. The institution has always giving priority for the women education major facilities for the girls students are follows

Free Education

As per the Govt order free education provider girl students.

Safety And Security

The entire campus is under CCTV surveillance the institution has been taking if any misconduct & is identified through CCTV camera

Complaints And Suggestion Box

In every building there are complaint and suggestion box hence collecting grievances from the students thus heading the demand of students

Grievances Redressal Committee

The committee ensures safety and security of students it maintains at most discipline in the college

Health Aid

College organised health check up camps, blood testing camps yoga physical fitness camp for girls students

Various women health awareness program were organised. Special ladies recreation room, high tech toilet, conselling cell.

Various national and international commemorative days were celebrated.

Institution took the initiation towards inclusive environmental tolerance and harmony towards culture religion, linguistic, communal socio economic centralization of constitutional obligations, values, right duties and responsibilities.

The students of the college are from the different background culture, religion, linguistic and socio economic condition. Therefore college created inclusive environment for tolerance and harmony towards culture religion and linguistic.

In order to maintain communal Harmony College organised “IFTAR KOOTA”. Students of college distributed sweets to Muslim students in roza din. NSS volunteer cleaned wastage surrounded by mandir and Masjid

Muslims students participated on prevention of “GOVU HATYA” and participated in Raksha Bandhan.

The department of political science organised various functions on sensitization of values rights and duties and responsibilities of the citizen.

A best practice of the college is observing “No Vehicle Day” and “The gift of blood is a gift of life”.

Institutional Distinctiveness

The institution provides unique facilities to the students.

These are as following

- Free Admission
- Corpus Fund
- Adaptation of Poor Students
- Special Fund To Sports Students
- Shri Sharan Suttatti's Corpus Fund
- Funds To NSS Activities
- Financial Supports To Rank Holders
- Earn While You Learn Scheme
- Fund To Disable Student
- Education Loan
- Scholarship

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI
Address	Kudachi Road Rabkavi-Banhatti
City	Banhatti
State	Karnataka
Pin	587311
Website	www.stccollegebanahatti.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G. R. Junnaykar	08353-230094	9449666083	-	stccollegebnt@yahoo.com
IQAC / CIQA coordinator	P. R. Kengnal	08353-230219	8147462452	-	prakash.kengnal@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bagalkot University	View Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-06-1989	View Document
12B of UGC	02-01-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kudachi Road Rabkavi-Banhatti	Urban	22.22	23513.18

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	PUC	English,Kannada	200	182
UG	BA,Arts,English Kannada History Political Science Economics Statistics Geography and Sociology	36	PUC	English,Kannada	250	228
UG	BCA,Science ,Computer science	36	PUC	English	60	58
UG	BSc,Science, Physics Chemistry Computer Science Mathematics Botany Zoology	36	PUC	English	140	29
UG	BBA,Management, Marketing and Finance	36	PUC	English	80	27
PG	MCom,Commerce, Finance	24	BCOM	English	20	16
PG	MA,Arts,English	24	BA	English	20	7
Doctoral (Ph.D)	PhD or DPhil ,Commerce, Commerce	36	MCOM	English	6	6

Position Details of Faculty & Staff in the College

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COMMERCE COLLEGE BANHATTI**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				11			
Recruited	0	0	0	0	2	0	0	2	3	2	0	5
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				43			
Recruited	0	0	0	0	0	0	0	0	21	22	0	43
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						17
Recruited	7		0		0	7
Yet to Recruit						10
Sanctioned by the Management/Society or Other Authorized Bodies						10
Recruited	9		1		0	10
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				2
Recruited	0	0	0	0
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	2	1	0	5
M.Phil.	0	0	0	1	0	0	2	0	0	3
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	2	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	19	19	0	38
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	231	0	0	0	231
	Female	293	0	0	0	293
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	21	23	34	41
	Female	29	20	34	25
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	3	1	0	1
	Others	0	0	0	0
OBC	Male	93	101	79	110
	Female	127	113	126	93
	Others	0	0	0	0
General	Male	92	127	144	124
	Female	118	156	156	125
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		483	542	574	520

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1. Multidisciplinary / Interdisciplinary JSS STC is an esteemed educational institution imparting quality education to the poor trodden and underprivileged students. At present it has five UG programs i.e BA, BCOM, BBA, BCA and BSc and 2 PG programs (MA in English and MCOM) and a RCU recognised Research centre in commerce. Institution has prepared into vision and mission in such a way as to transform itself into multi disciplinary institution. our institution offers CBCS for all programmers. Effects have also been made to integrate the humanities and science with STEM. Institution governing body striving hard to provide a quality education to the society college advisory board having continuous</p>
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	<p>supervision on the college administration. STC works with communication through programs of NSS Red cross and other voluntary efforts of the institution. College offers 46 certificate courses open for all students across all disciplines humanities, social science, these are add on certificate courses need available to all students. In order to promote multi disciplinary and inter disciplinary approach college has effectively implemented the CBCS. College has made academic collaboration through MOU. Created cluster of institutions has made an attempt to merge with the single stream institution with other multi disciplinary institution Students Induction program / Orientation program, online and ODL mode of education / Orientation program for teachers consulting services integration of humanity with STEM are the explainery evidence of best practice To promote multi disciplinary approach college has taken following steps</p> <ol style="list-style-type: none"> 1. students Centred pedagogy 2. Latest problems on theme Outcome based learning 3. Curriculum shaped throw variety of inter disciplinary learning experience 4. Focus on collaborative learning 5. Use of independence study internship and experimental learning 6. Goal of preparing students for complex modem into disciplinary future
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of credit (ABC) Our college is always welcomes any changes in education system due to modernisation. Accordingly the college is getting ready to implement the ABC system introduced by NEP 2020. ABC is virtual store house that contains information on credits earned by individual students through their academic venture ABC will ensure the opening, closure and validation after academic bank accounts, verification accumulation and transfer of redemption for students ABC facilitates Multiple entry and exit option flexibility of curriculum framework Bank of academic purpose. The college has taken necessary steps to implement ABC system by following way</p> <ol style="list-style-type: none"> 1. Necessary Arrangement will be made to register on ABC 2. Arrangement were made to upload the students credit of obtained during and after the academic year 2021-22 3. Making our students to awake of ABC facility and encourage and hand hold them to open academic bank accounts on ABC portal. 4. Creating hyperlink to the ABC URL on our

	<p>institution website home page. 5. Nodal officer for the implementation of ABC system has been appointed 6. Advised students to fill up ABC - ID on all examination form 7. As per the institutions of the affiliated University college will implement all the guidelines that purpose of ABC</p>
<p>3. Skill development:</p>	<p>Skill Development Ever since the NEP syllabus introduced by the affiliated University since than colleges offering the skill enhancement courses in all the UG and PG programs announcement of the skills for the students become a part and partial of curriculum Program has been design it in such a way that to preach the skill gap between industry and academic provide the train it manpower is growth and development of the country to provide his killed it international standard to design uniform quality assurance framework and promote global mobility of skilled work force The plan has been made to take the services of NSQF. And other Government and non government authorities Necessary arrangement has also been made to implement NSQF in our institution by using masters of data management Our college is offering various skill based subjects as for the RC is syllabus which are mandatory such as For BCOM Digital fluency, Artificial intelligence, Cyber security and professional communicators. Besides Mandatory syllabus college has also made sincere refers to organised various skill development programs for the students these are follows</p> <p>Date Name of the course Organised Authority 02-02-2019 Career guidance TIME 06-02-2019 IAS KAS PSI PDO Training Arya Bhat Academic Bijapur 23-02-2019 PGCET / KMAT training Basaveshwar Enquiry college Bagalkot 06-03-2019 Training for Competitive Exam Global Education Banahatti 15-03-2019 Training for Competitive Exam Chalukya Study centre 22-03-2019 Training For SDA & FDA Exam Meru IAS & KAS Study centre Dharwad 05-03-2020 Skills Enhancement Training Pragata Poshak Graduate Ministry School dharwad 27-02-2021 Training for Competitive Exam Jan shakti Seva Sangha 30-03-2021 Internship Training Inter Shala University 17-08-2021 Spoken English and Grammar 16-11-2021 Skill Plus Training Deshpande Skills Hubli 29-12-2021 Computer Course Unique Computer Institute Rampur. Our institution has been giving lot of priority for the value based education</p>

	<p>the syllabus has been designed in such a way that our education should instant in children the virtues of comparison and empathy, courage and resilience scientific temper and creative imagination with sound ethical Moolinges and values. Our affiliated University has been designed and recommended the following subject for UG courses which are mandatory 1. Health and wellness 2. Social and emotional leanings 3. Ethics and self awareness Besides the mandatory inculcation the college has made sincere efforts to provide values basic education to the students by inviting philosopher, Mahansheer sages and other people</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Appropriate Integration of Indian knowledge system (teaching in Indian language culture using online courses) Indian civilization has always attached great value to the knowledge large body of intellectual text the world largest corruption of man scripted attested tradition of testis thinkers and in so many domain of knowledge are testimony of rich Indian knowledge Vedas Upanishad and Bhagwat Geeta has given rich knowledge to the national to talk open school already developed various courses The reservation and promotion of Indian culture wealth mast bhi consider at high priority of the country our constitution has also prepared to integrated the Indian knowledge system into the mail stream of education Agar college has took a old steps to include following searches to integrate the Indian knowledge system Tourism the department of history has started tourism subject to experience the hospitality Yoga yoga and meditation subject has also been introduced to calculate the Indian physiology Kautilya arthashastra provide an ancient into initient Indian authority of political visitor theory and the art of state craft the great principles of Kautilya husband included in modern artashartra Vedic mathematics To eradicate Max phobia and create an internet towards subject and to build and strengthen Max concept Vedic maths introduced physiology</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Focus on outcome based education Outcome education and learning process easier than ever teachers can each students progress with precision there by providing a better learning experience with the help of outcome based education the students can master difference concepts at their own pace. Addiction it help students develop critical babies</p>

	<p>stills research skills and the ability to collect the dogs between subjects Subjects Outcome based education facilitates clarity of teaching and learning flexibility in teaching stations which helps to compare the different institutions on an individual level encourages the students involvement in the classroom Looking at the importance of outcome based education our college has education committee belated University designs curriculum where all colleges implement it the curriculum has well defined program outcomes and course outcomes. College committee draft the PO and Co's which are not included in the syllabus that use and displayed on the college at the time of admission and beginning of each semester teacher communicate yours and students course exist survey and program and survey conducted to attainment of PO's & CO's</p>
6. Distance education/online education:	<p>Distance education online education Our institution has started the distance education centre affiliated to Mysore University Mysore through which the online education certificate courses around courses were started students are enjoying variety in education with the help of distance education student started learning with no resistance of time and place teachers can record there lectures use the same lecture as when they needed Besides the traditional methods the facility members use Specially in Covid Pandamic the online education was only the option no alternative</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, the college has set up Electoral Literacy Club in the year 2022. The Principal is the Chair Person of the ELC with Head of Department of Political Science as the faculty Co-Ordinator. Two students are also appointed as student Co-Ordinators. The main objective of the ELC club is sensitizing the youth about their electoral rights and electoral process of registration and voting through events, Essay competition, seminars, awareness programmes and training sessions.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and	<p>As is the case of all other clubs carrying out Extension Activities, the college has appointed a</p>

<p>whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>faculty Dr. M. H. Shirahatti, Assistant Professor of Political Science and NSS programme officer as the Coordinator of Electoral Literacy Club to guide the student members. At present, 150 NSS volunteers are the club members who have been actively participating in various activities initiated by the club.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>During the academic year 2022-2023 Electoral Literacy Club had conducted the following programmes 1."Voting Awareness programme through Rangoli" 2." An awareness use of EVM machine. 3. Under Taluk level Systematic Voters' Education and Electoral Participation (SVEEP) activity, the Essay Competition and Poster Making competition was organized.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has been continuously supporting the Election Commission and the District Administration in the smooth conduct of electoral process in Bagalkot district. On many occasions the college had been a Counting Centre by providing adequate facilities to keep the EVMs safe and secure. A large number of faculty members and staff have served as Presiding officers and Polling Officers in the general elections conducted in the Bagalkot district.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>An awareness program on EVM and VVPAT was organized on 16.03.2023. The students were educated about the operating mechanism of these devices by the Rabkavvi-Banhatti Taluk office. On 24/01/2023, a voter registration and enrolment awareness program through Rangoli competition was held. A SVEEP (Systematic Voters' Education and Electoral Participation) awareness program was held on 19.11.2022 by the district election authorities.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1464	1472	1501	1355	1189
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 75

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	49	50	50	51

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
55.34	57.54	40.9	73.96	94.56

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Rani Channamma University, Belagavi (2018-2023) and Bagalkot University, Jamkhandi. (For the academic year 2023-24). The institution curriculum is fully managed by the university. As per the instruction of the University, College will follow the prescribed university curriculum. At the outset of every academic year, the calendar of events is prepared by the IQAC in consonance with university calendar of events. It includes tentative Examination schedule, different National, State and local programmes, Schedule of Seminar, Conference and Workshop. This information is uploaded to college website and can be easily accessible. In the beginning of every academic year, all the teachers are asked to adhere to the calendar of events, and every department to prepare their own calendar of events in consonance with the institutional calendar of events. Considering the workload of every staff member, a separate departmental and individual timetable is prepared.

Implementation:

The curriculum is planned and implemented through departmental meeting. The plan includes teaching plan, unitization of syllabus, schedule of lectures, distribution of workload, Remedial coaching, Bridge course and Enrichment classes, Internal valuations, Tutorials, Seminars, Assignments, Practical study tour, Guest lectures, department events, MOU and linkage of facilities, E-content development, etc. As per the need and requirements of different departments, short term certificate courses are also planned. The course related PO's and CO's are also prepared and uploaded to the website and displayed on the board.

At the beginning of the academic year, teaching plan and unitization of syllabus is prepared by every faculty member. At the end of semester, syllabus completion report is prepared, and submitted to the IQAC and Principal, and furthermore for the strict implementation of the syllabus, it is verified and if the time is short extra classes are also engaged to complete the syllabus.

In order to monitor the regular engagement of classes, daily diary and students attendance is prepared and submitted to the Principal and IQAC.

In order to enrich the knowledge of the staff members, seminars, conferences and workshops are organized at the regular intervals.

Besides providing the prescribed textbooks and syllabus, our library is offering reference books, journals, magazines, e-journals separately for the advanced learners in order to enrich the competitive ability of the students. Separate reading room, book bank facilities and other services are rendered to the

students. Teachers and students can access to Wi-Fi. Teachers provide study materials to the students to prepare for the examination.

The institution conducts the Academic and Administrative Audit (AAA) by the other expert committee and its suggestions and recommendations are properly implemented.

Some of the senior staff members are BOE Members. History department has organised workshop on “CBCS syllabus framing” on 7th Nov 2019. The suggestions were made to university.

HOD of Commerce, BBA, BCA attended various syllabus revision workshops and contributed their views. Their experience helped us for the effective implementation of syllabus.

The various activities like Internal tests, assignments, seminars, group discussions are the regular activities of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 23

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.07

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
562	636	73	603	295

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College offers courses Viz. BA, B. Com, B. Sc, BBA, BCA, M.A.(English), M. Com and Ph.D. The curriculum incorporates Professional Ethics, Human Values, Environment and Sustainability, Gender Equality in most of the subjects.

Human values and gender awareness are thoroughly discussed in social science subjects like Sociology, History, Political Science. The courses like Commerce and Economics are integrated with Professional Ethics. Environment and Sustainability are integrated in Geography, Botany, Zoology and Chemistry.

Crosscutting issues can be addressed through co-curricular and extracurricular activities. For the enhancement of human values and professional ethics: NSS, Rangers and Rovers, Red Cross, Yoga, Blood donation camps are used. In addition, Voting Awareness programme, free health check up camps are also organized.

Every year institution honours the freedom fighters, martyrs, National Heroes by celebrating their Birth and Death Anniversaries, National Festivals and National Special days. In these occasions some well-known speakers are invited to serve the purpose of the day observation.

The village cleaning campaign and plastic free drives are the special programmes of the college.

The institution has also observed "No Vehicle Day" on every Thursday.

The curriculum incorporates all the crosscutting issues viz. Professional Ethics Gender Equality, Human Values and Environment and Sustainability.

The following subjects are common for all the programmes that includes all crosscutting issues.

SI. No	Subject	Crosscutting issues
1	Environmental Science	Environment Sustainability
2	Indian Constitution	Gender equality, Human values
3	Health and Wealth	Human values
4	Physical education and Yoga	Human values
5	Human Rights	Gender equality & Human values
6	NSS/ RR/ Culture	Gender equality/ Environment Sustainability

The above subjects are compulsory courses for all the programmes and incorporate most of the crosscutting issues.

The following different programmes focus on the respective crosscutting issues.

SI.no.	Programmes	Course	Crosscutting issues
1	BA	Sociology, History, Political science, Economics and Geography Kannada, English & Hindi	Gender Equality, Human Values, Professional Ethics and Environment and Sustainability
2	BCOM	Financial Accounting, Principles management, Entrepreneurial skills, Corporate Administration, Banking law,	All these subjects teach Professional Ethics & of Human Values.

		Income tax, Cost accounting, Goods and service Tax, Corporate Tax planning and Indian Accounting Standard	
3	BBA & BCA	Practicals on computer, Cyber Security and Network Security, HRM, Entrepreneurship development, Organizational behaviour, Market Research, Data Marketing and Consumer Behaviour	Professional Ethics and Human Values
4	B.Sc	Physics, Chemistry, Mathematics Botany and Zoology	Professional Ethics, Environment and Sustainability

Our college has co-education system where girls and boys are treated equally. In our college more than 55% girl students are enrolled. More than 70% of the female teachers are teaching. It indicates our institute is giving importance to Gender Equality.

College regularly conducts the special lectures on Environment awareness, Human Values, Law Awareness programmes, these help to understand about Gender Equality, Professional Ethics, Human Values, Environment and Sustainability.

World Environment Day, International Human rights day, Indian Constitution Day, World Tourism Day, International Women's day are also observed regularly in the college, that are the testimony of integrating relevant crosscutting issues in the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 41.73

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 611

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Self Study Report of JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND
COMMERCE COLLEGE BANHATTI

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 75.85

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
547	483	542	574	520

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
770	695	670	690	690

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 78.13

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
277	273	259	274	271

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
375	353	335	335	335

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 29.28

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

• **Introduction:**

The College has always been in the forefront of enhancing the knowledge of the students. In the present condition there are various challenges before the students and the institution, despite of that, the College is able to develop various methods of experiential learning of the students.

Selected techniques

• **Mock Parliament:**

The department of Political Science conducted mock parliament for the students to understand the proceedings of the parliament on 26th July 2022. Students are able to see Mock Parliament through Internet, based on that knowledge, students prepared the mock parliament.

• **Brainstorming:**

Brainstorming is a group creativity technique by which efforts are made to find conclusion for a specific problem by gathering a list of ideas of the students. Brainstorming is a situation where students generate new ideas and find solutions for a problem. Later these ideas are evaluated. All the departments of the college actively participated in brainstorming activity. are as follows,

- Google Videos
- Teacher Tube
- YouTube
- ChatGpt
- Teachmint
- Zoom
- Google Meet
- Google Classroom

These apps provide wealth of resource for learning of all levels.

• **Group discussion:**

In a group of 8 to 10 students teacher assigns atopic to talk for 10 to 15 minutes. The student's in-depth knowledge, communication skill, leadership ability and problem-solving skills can be evaluated.

ICT helps teachers to interact with students.

• **Quiz competition:**

BA, B.Com, BBA, B.Sc. and BCA departments were conducted Quiz Competitions. In order to make quiz more effective, ICT can be used to prepare digital questions and to show images.

Project work:

Preparation of project work is mandatory for BBA, BCA and PG Students. They prepare and submit to the University. BA, B.Com & B.Sc. Students prepare projects voluntarily. ICT can be used in every section of the project. ICT can be used for data collection, analysis interpretation and publication.

- **Student seminar:**

Student’s problem related subjects were selected for the main theme of seminar and other college students were invited. Students are asked to present the research paper in the seminar. Eventually find solutions for the common problems. All the departments were conducted students seminars. Internet can be used for data collection. For the analysis, interpretation and for publications ICT can be used.

- **Flip method:**

The role of the teacher and student is flipped for teaching. The teachers first assign the topic to a few selected students. Especially, with the interest to do so, and provide personalized teachings to them. The flipped session is scheduled, hosted and monitored by the teacher. At the end, the teacher is responsible to brief the flip session. Accordingly B.Com and BBA students actively participated in flip method. Related subjects can be compiled through internet and interpretations can be done through ICT.

Essay Competitions:

Programme	Date	Title
BA	22nd June, 2020	“An Impact of Covid-19 on Tourism Industry”
BA	25th June, 2020.	“The Impact of Covid-19 Pandemic on Indian Economy”
B.Com	10th November 2020	“E-Learning During COVOD-19 Pandemic Difficulties and Benefits”

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	49	50	50	51

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 26.4

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	13	14	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- **Mechanism of assessment:**

To achieve the anticipated academic outcomes IQAC has suggested to constitute various committees at the institutional level. The following committees are dedicated for the execution and monitoring internal examinations.

- **Internal examination committee:**

1. Internal Examination committee headed by the principal comprising other senior four members who took the responsibility of conducting the internal examinations systematically. The Committee conducts tests as per the calendar of events. The committee prepares the timetable and affix it on the notice board. Every teacher is asked to prepare question paper of 2 sets "A" and "B" having different questions to avoid malpractice. Each block includes only 30 students, seating arrangement were made systematically. Teachers are advised to evaluate the papers carefully and display the marks obtained by every student on the notice board within a week after the examination.

- **Vigilance Committee:**

Two senior faculty members are monitoring the discipline of internal examinations. They are assisting to the internal examination committee.

- **External examination:**

Semester examinations are conducted as per the guidelines of affiliated university. Principal is the Chief Superintendent who is assisted by the Deputy Superintendent deputed by the university. Internal

examiner monitors all the disciplines. Raffle method is used to select the room supervisor.

• **Grievances redressal committee:**

All the internal examinations including the unit tests, oral tests, assignments, seminars and practical etc., are conducted at the department level by the respective faculty under the supervision of the head of the department. If any student feels un-satisfactory about allocation of IA marks and remains absent to the examination, such complaints and grievances of students are collected by the committee and redressed as quick as possible. Further the External examination related complaints and grievances are also solved by the committee.

• **Transparency:**

The Assessment of internal test is transparent. Every activity of the examination is informed to the students and Time-Table prepared and displayed on the Notice Board well before 15 Days. After evaluation of papers, list of Marks obtained are also displayed on the Notice Board. Allotment of IA marks are done as per the university norms.

• **Institutional mechanism:**

1. Rules and regulations of the internal and external examinations are displayed on the college website.
2. Students are informed to present their grievances to the committee.
3. Committee analyzes the grievances.
4. Committee communicates the issues to the concerned department and directs to resolve the same at the earliest.
5. The respective students are informed regarding the action.
6. In COVID-19 pandemic, online grievances redressal mode had been developed.

Parameters of Internal Marks allotment

For CBCS students;

An affiliated university fixes the following Parameters to allocate the IA Marks such as;

Sl No	Parameters of Evaluation	Marks
1	1st Test	4
2	2nd Test	10
3	Attendance	3
4	Assignment	3
Total		20

For NEP Students

Sl no	Parameters of Evaluation	Marks
-------	--------------------------	-------

1 C - I	First Internal Assessment Test	10
2 C - I	Seminars/Project work/Survey	10
3 C - II	Second Internal Assessment Test	10
4 C - II	Assignment	10
Total		40

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The outcomes of any activity are the most anticipated one, the affiliated university drafts and amends the syllabus of all the programmes. The institution has taken an initiative in drafting the PO's and CO's of the respective curriculum.

The institution has also developed a mechanism for communicating the same among the students and other stake holders.

- **Drafting Mechanism:**

The IQAC has taken the initiation in the preparation of various programme outcomes and course outcomes.

Following is the drafting mechanism of PO's and CO's.

1. The IQAC informs to all the HOD's to refer the syllabus and prepare PO's, CO's and PSO's.
2. The IQAC, along with the department heads drafted the PO's in synchronization with each and every CO's.
3. After the comprehensive discussion, the PO's & CO's were finalized for communicating to the respective beneficiaries.

• **Communicating Mechanism:**

The drafting of PO's and CO's are meant for the students and the stake holders of the institute and hence are communicated with due responsibility.

The following mechanism has been adopted for the same.

1. The PO's and CO's are kept in public domain through the college website.
2. Each and every faculty has made course files including respective syllabus with outcomes.
3. The teacher explains PO's and CO's in the very first class.
4. Interaction among the students over PO's and CO's are done.
5. The list of PO's and CO's have been displayed in the class room.

• **Outcomes**

The teachers, students and other stake holders are well aware of the PO's and CO's. This awareness at very first instance has given a generous opportunity to the students for selecting the respective programmes of their compatibility.

The various CO's lubricate the curriculum delivery and suffice to attain the teaching learning objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of PO's and CO's

Program outcomes and course outcomes for all programmes offered by the institution are stated and displayed in website and attainment of PO's and CO's are evaluated

The institution evaluates the attainment of PO's and CO's and PSO's though its evaluation system and through the process is mentioned below

Attainment Course Outcomes

The attainment of CO's can be evaluated through 2 categories

- External Assessment
- Internal Assessment

Course assessment process starts with the collection of data from internal and external examination.

Course Assessment Tool

- Theory Course
- Lab Course
- Seminar Course
- Projects

External assessment

Semester End Examination (Theory)

Semester End Examination (Practical)

Viva-Voce

Internal Assessment

- Test 1
- Test 2
- Practical Internal Examination

Measuring of course outcomes

Rang of marks	Target Achievement
Above 70 % To 75 %	Completely Achieved Co's
Above 61 % To 70 %	Substantially Achieved
50 To 60 %	Fairly Achieved
40 To 50 %	Partially Achieved
Below 40 %	Failed To Achieve

Attainment of PO's and PSO's

Assessment tools for PCOS and PCOS are categorized in a 2

- Direct Assessment Method
- Indirect Assessment Method

Direct Assistant Method

Direct methods help to increase the student's knowledge and skill based on communicative internal examination and semester end examinations.

Internal Assessment Method

Internal assessment method internal assessment involves the qualitative methods of obtaining the reflections of stakeholders on the achievement of PO's through feedback mechanism these methods provides clues about what would be assigned directly easily to administrate.

Methods of Feedback

- Exit Feedback
- Final Year Student Feedback
- Alumni Feedback
- Employee Feedback
- Expert Feedback

Based on the satisfaction level the attainment of is obtained

satisfaction level	Attainment
above 80 %	3
60 to 80 %	2
50 to 60 %	1
below 50%	0

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 87.21

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
425	395	372	291	303

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
488	480	425	325	330

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.84</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

FACILITIES FOR RESEARCH

The college has 7 members research committee headed by the principal. The college has recognised Research Centre in the Department of Commerce, affiliated to Rani Channamma University, Belagavi. Six research scholars are registered under the supervision of Dr. G. R. Junnaykar. Two research scholars registered under the supervisor of Dr. M. N. Bennur. Seven staff members have Ph.D degree and one is pursuing Ph.D .

UNNAT BHARAT ABHIYAN SCHEME

- Our college has selected for UNNAT BHARAT ABHIYAN SCHEME and received grant of Rs 50,000/- from government

Dr. Prakash R Kengal, Co-ordinator of undertook various survey in four selected villages to study about poverty and sanitization, illiteracy, crime, unemployment, social background and economic conditions.

MAJOR AND MINOR RESEARCH PROJECT

The college has been encouraging the faculty members to undertake major and minor research projects.

PRESENTATION AND PUBLICATIONS OF RESEARCH PAPERS

35 members presented their research paper and two faculty members attended forien conference and recived an grant of Rs 2,00,000/-

PROJECTS AND SURVEY

Most of the departments conducted survey and projects. College organized state level seminar on IPR

KNOWLEDGE TRANSFER ACTIVITIES

- Efforts are made to popularize the basic science to the rural places.
- “Earn while you learn” scheme, supported the students financially.
- The seed money is granted to the students and teachers to undertake research and project activities and to publish their research papers.
- Students are encouraged to attend the national and international conferences and seminars and science exhibitions.
- Workshops on intellectual property rights (IPR) conducted.
- Initiation was taken to create awareness about cleanliness, environment conservation in the society.

The discontinuity in the Indian knowledge system to be bridged by integrating with curricular at all level across humanity, science, Arts, Sports and cultures. Every UG and PG programme will have mandating component

College has made sincere effort to transfer the Indian knowledge system through the set of guidelines issued by UGC college has trained teachers by organising orientation program, efforts are made to highlight the Indian knowledge system with a view to exploring Indian intellectual scientific and artificial knowledge tradition

AWARENESS ABOUT IPR

National Intellectual Property Right policy 2016 a scheme of IPR awareness has been launched by cells for IPR promotions and management under the aegis of the department of industrial policies and promotions

The IPR committee is raising IPR awareness among students, youth, authors, artist, budding investors and professionals to inspire them to create innovations and perfect those creations, interventions across India including metropolitan cities and rural areas.

The IRP cell of the college aims at

- Conducting IRP Awareness workshop for seminar in academic institutions
- Conduct IPR awareness programme workshop, seminar in industry industries and start-ups
- Fixation of target for a particular year
- Encouraging staff and students to create a IPR
- Protecting and managing research activities results

in this regards the college has organised national level seminar on IRP on 25th August 2022 seminar covered all virtual IP topic including filling process promotion of geographical indication and highlighting the ill efforts of privacy and counters feting.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	4	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	5	10	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.77

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	9	18	18	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Free Health Check Up Camp

The institution has organized 3 health check-up camps for the poor patients of surrounding villages. More than 6000 patients and 30 specialized doctors were participated in the camps. The patients who required advanced treatment have been sent to the KLE hospital, Belagavi, BLDE Hospital, Vijayapur and Daddennavar Hospital and Research Center, Bagalkot.

Blood donation camp

Blood donation is a kind of act that has taken a little effort from the donors, but can really save the life of others. Accidents, cancer patient, pregnant women, children and many patients required blood. There is a huge requirement of blood every year in the world. We are able to meet only 30% of requirement. Hence many patients die due to the timely non availability of blood. Our Red Cross, NSS, Rovers and Rangers units organized 3 blood donation camps for general public. The volunteers came forward to donate the blood, hence 55+52+63 units of blood were collected and sent to the district blood bank, Bagalkot.

A certificate of appreciation, donation card and refreshment were given to each donor as a token of gratitude.

NSS extension activities

National Service Scheme (NSS) was introduced with an intention to create social obligation and to develop personality of the students. Our college has 2 NSS units, comprising of 200 students. Each one of them put in minimum of 120 hours of service per year for 2 years. The work is undertaken in adopted villages and in the college campus. After the study hours, at the weekend days activities took place. Our

college NSS units were organized special camps for 7 days in an adopted village.

Major Regular Activities-

- Cleaning college campus
- Plantation
- Blood donation camp
- Voting awareness programme
- Unnat Bharat Abhiyan Yojana
- Amrutha Samudhaya Yojane Activities
- AIDS awareness programmme
- Swachh Bharat Abhiyan

Major Special Camp Activities

- Cleaning Activities.
- Construction of Toilets.
- Construction of Road.
- Cleaning Gutters.
- Plantation.
- Social Awareness Activities.
- Soil Testing and Soil Conservation.
- Cultural Activities.
- Yoga Activities.
- Street Dramas.
- Child Marriage Awareness Programme.
- Child Labour Awareness Programme.
- Legal Awareness Programme.
- **COVID-19 and Flood relief activities**

NSS units, Red Cross, Rovers and Rangers volunteers of the college have been taken various social activities, risking their own lives. Hundreds of volunteers offer their helping hands for;

- Distribution of mask.
- Classroom sanitization.
- Food supply to the needy people.
- Medicine supply to the needy people.
- Supply of animal fodder.
- Met the needs of the distressed families.

During 2019-2020 due to heavy rain in Maharashtra Krishna River was in spate. As a result of that, water has entered into various houses in Rabkavi and river bank villages. Many houses were inundated. Our student volunteers have helped to evacuate the flood affected people & shifted them to the rehabilitation centers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College besides being good academic institution, it has also been showing lot of social concerns. These extension activities are as follows.

In Krishna River flood. Our NSS, Red Cross, Rovers and Rangers volunteers have taken the initiation to evacuate the flood affected victims and helped to send them to the rehabilitation centers. For this noble work the taluk administration authority admired our work and has felicitated the Principal and NSS officers, & issued certificate.

- **Sanitation Works in the City**

The NSS, Red Cross, Rovers and Rangers volunteers have undertaken the cleaning activity

For this noble cause the Commissioner of city Municipal Corporation has appreciated the work and issued certificate

- **NSS Special Camps**

NSS special camps organized in adopted village and undertook number of constructive activities

For this noble cause the Chairman of the village panchayat awarded with certificates.

- **Unnat Bharat Abhiyan Scheme**

The Government of India, under this scheme has sanctioned 4 villages to the college, and college has adopted those 4 villages and conducted the baseline survey of village people and uploaded to the UBA website.

This entire programme has been Co-ordinated by Dr.Prakash Kengnal and for this noble cause the local MLA and Assistant Commissioner, Jamkhandi have been felicitated the Principal and Dr.Prakash Kengnal by awarding certificate.

- **Visit to the Orphanages:**

The Department of Commerce visited Jeevan Jyoti orphanage, Jamkhandi on 21/06/2023 and donated Rs 2300 and cloth material of Rs 2500 and stem Gifts to orphanage students.

The Department of Sociology visited Jain Anathasram, Jamkhandion 25/02/2023 and donated cloth material and stem Gifts to orphanage children. Co-ordinator of orphanage issued certificate

- **Contribution to Punyakoti Scheme**

In this regard about Rs. 37,800 were collected from the employee and handed over to the Government of Karnataka on November 2022.

Joint-Director of Collegiate Education, Regional Office, Dharwad issued certificate.

- **Health Check Up Camps:**

The College in association with Nirani foundation, Mudhol and Daddenvar Hospital and Research Centre, Bagalkot has organised 3 free health checkup camps on 09th November 2021, 29th August 2022 and 05th March 2023 for the people in and around the city of Banahatti. More than 6000 patients were participated. The serious patients were sent for further treatment to KLE Hospital Belagavi, BLDE Hospital Vijayapur and Daddenvar Hospital and Research Centre, Bagalkot.

For this noble cause, Shri. Sangamesh Nirani, the CEO of Nirani foundation has felicitated and awarded by giving the certificate to the principal and staff of the college.

- **Blood donation camp:**

The Red Cross unit and NSS units of the college have jointly organised 3 blood donation camps during this cycle in association with District blood bank and donated 55+52+63units of blood. Issued

- **COVID-19 Vaccination**

College has organized vaccination programme, the 1st Dose on 6th June 2021 and the 2nd Dose on 9th November 2021.

The Primary Medical Officer, Taluk Health Center, Issued Certificate.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	5	2	3	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **Constructed Building:**

Institution holds a land of 22.2 Acres.

SI No	Name of the Building	Area in Sq Ft
1	Main Building (Shri. Tammannappa Vidyasoudha)	18,678
2	Administration Building	4,500
3	Library	7698
4	New Building (Shri. Halakatti Vidyasoudha)	12,480
5	P.G. Block	4,424
6	Ladies Hostel (Bhagirathi Hostel)	5,187
7	New Ladies Hostel	4,386
8	Boys Hostel	3,952
9	Canteen	640
10	Auditorium	3,652
11	Gymnasium	1,364
12	Complex	5,868
13	Science Labs 1. Chemistry Lab (66 X 31 = 2046) 2. Physics Lab (65 X 30 = 1950) 3. Botany and Zoology Lab (61 X 30 = 1830)	5,826
14	Rang Mandir	1,224
	Total built-up Area	76,495

Self Study Report of JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND
COMMERCE COLLEGE BANHATTI

SI No	Particulars	Tammannappa Vidya Soudha	Halakalli Soudha	Vidya PG Blocks
1	Lecture Hall	15	09	03
2	Seminar Hall Smart Calss	+1+1	0+1	0
3	Sports Room	01	0	0
4	Staff Room	01	02	01
5	Stock Room	0	01	
6	Computer Lab	01	01	
7	Health Care Centre	0	0	1
8	Dark Room	0	0	1

All in all, there are 37 Classrooms in the college.

• **Library:**

Library constructed in 4314 square feet area and has 12 rooms comprising 2 Reading Rooms with 180 seating capacity.

Library includes,

SI No	Particulars	Number
1.	Periodicals	63
2.	Research Journals	24
3.	Reference Books	8014
4.	Text Books	40,658
5.	Magazines	25
6.	News papers	16
7.	CD's	108
8.	Back volumes	610
9.	Online Journals	8

• **Administrative block: (2500 Sqft) includes**

- Ladies restroom
- IQAC Hall
- Two High-Tech boys and girls Sanitary blocks
- Principal office
- Administrative office
- Exam sections

Our college campus is fully Wi-Fi enabled, well furnished and spacious **Auditorium:** of 1000 seating capacity and 2 seminar hall

• **Health care unit: 01**

- **Solar Lamp post - 4 at 60 Watts**

• **Fitness Centre 01**

- **Ladies Hostels**

The ladies hostel constructed in 5187sqft includes 18 rooms of 3 members bed capacity. It can accommodate 51students and one room for hostel warden.It is fully Wi-Fi enabled hostel. It has a separate mess and dining hall, common room, re-creation room and study area.

- **Sports infrastructure:**

The college has state-of-the art having standard sports equipment and ground covering area of 16,376 square meters. It includes sprawling 400 meters athletic 6 line running track, Kabaddi, Kho-Kho, Cricket, Hockey, Football, High jump, Long jump, Volleyball, and Ball badminton courts.

- **Canteen:** with 50 seating capacity
- **Utility infrastructure Parking:** . Constructed in 4310 Sq. ft.

There are 5 Fire extinguishers, 7 water filters

- **Research Centre: 01**
- **IT infrastructure**

- **Computer labs:**

The college has three states- of- the-art computer labs. All the computers in the labs are provided with latest updated software and hardware. Each lab is occupied with uninterrupted power backup.

There are 125 computers, 24 LCD, 28 laptops, 72 CC cameras, 05 Wi-Fi routers. BSNL 4 fiber lines with 320 mbps.

- **Supporting services cells**

NSS, Rovers and Rangers, Red Cross, Placement Cell, Student Welfare, Grievances and Redressal cell, Anti Ragging, Internal Complaint Cell, Women's Forum and SC&ST Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 16.03

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise

during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
17.03	8.87	7.64	0.58	17.55

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is fully automated, and has a spacious reading hall and open access reference section. The reading area can accommodate 180 users. E.Lib 20.2 Version Software is user- friendly, and fully secured with backup and recovery provision which has efficient library database management.

The various housekeeping activities of the library such as data entry, issue and receive, renewal of books, member logins etc. are done through the software.

This Library is one of the oldest libraries among the private aided colleges. It spreads in an area of 7,698sq. ft. The library is located in a separate two storeyed building. The reading and open access reference section is provided.

The library includes;

Sl No	Particulars	Number
1.	Periodicals	63
2.	Research Journals	24
3.	Reference Books	8014

4.	Text Books	40,658
5.	Magazines	25
6.	News papers	16
7.	CD's	108
8.	Back volumes	610
9.	Online Journals	8

“E-Lib” is users friendly software, Multi Lingual Software, Improved Multi User and Multi Tasking, Stock Verification by E-lib, Accessing made easy, Search engine optimized, Fast and informative Circulation, to fulfill the needs of NAAC requirements, Fast Barcode generation, ID Card generation with Barcode, Supports accessing for all types of non book materials, Advanced OPAC and User Authorization and Reports.

E-Lib Document Catalogue module registers the new entries of books, journals and non-book materials like CDs and DVDs. Bibliographical details of all the books and journals can be viewed through this document. The Barcode Circulation module automatically records the issue and receive of books by the students and staff. This software enables its user to check the current status of the resources like reference, circulation and due date.

LAN. The software supports searching of books, journals, non-book materials and transactions, fast multilingual search engine, reservation for issued book, tracing book search based on title, author, publisher, subject, content and keyword wise.

Manage the movement register: At the entrance of the library, maintained the movement register to control and detect only authorized users once at time and also helps in tracking the attendance of the stakeholders.

New Arrivals Display

The new books are displayed for two weeks on the display rack and also on TV monitor.

Users orientation is provided at the beginning of the year regarding the various facilities, services and resources available in the library.

Reprography & Internet: The library provides reprographic service and internet service with Wi-Fi facility.

Digital Library: The Digital Library room is provided with 20 systems with Internet.

E-Sources: The Library is a member of N-LIST consortium of INFLIBNET and National Digital Library of India (NDLI). Apart from the printed books the library is having access to e-resources of N-List which is a part of e-Shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access, browse and download e-books, e-journals, databases etc.

Library website: Library having an independent Library Website: <http://www.stccollegelibrary.com>

Security: For Enhancing security, 12 closed circuit cameras have been installed.

E-Book Reader: 5 Kindal E-Book Readers are also available in the library.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The Institution has well established mechanism for updating IT infrastructure. All the computing facility is equipped with high performance and latest version of computers. The entire computers are loaded with modern required softwares. The IT co-ordinator takes care of updating the computers.

During the 4th cycle about 21 computers are out dated, in lieu of those, other 50 new version computers have been purchased.

The college makes provision in the budget for annual maintenance charges at the beginning of every academic year. All the ICT facilities are updated periodically.

College has done agreement with Aargees Business Solutions Hubli who accept Annual Maintenance Charge (AMC) every year and updates all ICT equipment.

Vijaylaxmi Traders appointed to maintain CC cameras & Computers. E- Technology Dharwad has been appointed to update the college website.

The maximum amount of data transmitted over an internet connection is 420 MBPS. There are 05 Wi-Fi routers and 5 BSNL fibre lines with 420 MBPS.

SI No	Place of installation	Mbps
1	Administrative office	100
2	Main Building (Shri. Tammannappa Vidyasoudha)	100
3	New Building (Shri. Halakatti)	100

Self Study Report of JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND
COMMERCE COLLEGE BANHATTI

	Vidyasoudha)	
4	Library	60
5	Ladies Hostel	60
	Total	420

Institution has updated its IT facilities frequently

Sl no	Year	BSNL		Aargees	
		Date of Updation	Amount of Updation	Date of Updation	Amount of Updation
1	2018-19	16-10-2018	7965	15-02-2018	5000
2	2019-20	03-04-2019	4062	20-02-2020	5900
3	2020-21	23-10-2020	4038	14-01-2021	5900
4	2021-22	24-11-2021	4039	08-06-2022	8850
5	2022-23	04-10-2022	3303	22-09-2022	8850
6	2023-24	26-12-2022	4737	01-03-2023	8850

College installed following Antivirus software during this cycle

1 Quick Heal Total Security.

2 Norton.

3 Net Protector.

4 Avast.

5 McAfee.

Total Computers	100
UPS Battery with capacity of	12 KVS
Power Generator	01, 25 Kwh, 30 Horse Power
All in one Printers	06
Internet Connectivity	04
Wi-Fi Router	04
LCD Projector	24
Laptops	28
Smart Board	02

Digital Board	02
Reprography (Zerox)	02
<p>College has ensured in facilitating internet connectivity for effective delivery of curriculum and also to enable students for easy accessing E-Learning Resources.</p>	
File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

<p>4.3.2</p> <p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>Response: 14.64</p>	
<p>4.3.2.1 Number of computers available for students usage during the latest completed academic year:</p> <p>Response: 100</p>	
File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

<p>4.4.1</p> <p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>Response: 83.91</p>
<p>4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p>

**Self Study Report of JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND
COMMERCE COLLEGE BANHATTI**

2022-23	2021-22	2020-21	2019-20	2018-19
38.31	48.67	33.06	73.38	77.01

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 87.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1443	1472	1054	1029	1093

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 48.69

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1316	941	489	382	271

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 35.55

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
82	156	175	115	107

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
425	395	372	291	303

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
20	0	09	09	13

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 11

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	1	4

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 35

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	41	00	46	46

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

STC Arts and Commerce college is the prominent institution affiliated to Rani Channamma University, Belagavi. Since 1975 the college has been producing a number of graduates and post graduates alumni. It has the prosperous and beneficial Alumni and Alumni Association where contribution is always beneficial for the progress of the college. Many graduate and post graduate students of the institution have become the part of alumni association.

Alumni Association:

The institution has registered Alumni association in the Name of “COMMERCE MATTU ALUMNI ASSOCIATION” on 24th April 2013, under the Karnataka Registration Act 1960 (Karnataka Act 17 of 1960), bearing a society number BGK-S57-2012-14 CD No-BGKS4.

The Name of the Alumni Association was Changed and renewed on 24th March 2022. It was renamed as "STC COLLEGE HALEYA VIDYARTHIGALA SANGHA BANHATTI". Bearing a registered number DRBK/SOR/ 839/ 2021-22. registered under Karnataka Society Registration Act 1960.

The composition of Alumni Association is as below.

- | | | |
|--------------------------------|---|-----------------|
| 1. Dr. G. R. Junnaykar | - | President |
| 2. Shri. Mahendra Horaginamani | - | Vice President |
| 3. Prof. Geeta Sajjan | - | Secretary |
| 4. Shri. Siddarayappa Khanapur | - | Asst. Secretary |
| 5. Shri. Achut Pattar | - | Treasurer |
| 6. Prof. Shankar Araballi | - | Member |
| 7. Shri. Rajendra Bhadrannavar | - | Member |
| 8. Shri. Brijmohan Chindak | - | Member |
| 9. Shri. Shivaji Soraganvi | - | Member |
| 10. Shri. Ravi Kulli | - | Member |

Chartered Accountants Forum

The college has credit of producing 15 registered Chartered Accountants, the Association of Chartered Accountants has formed its forum with an intention to start, Chartered Accountancy course in the college. The Chartered Accountant Forum has been helping academically and financially to the college.

The purpose of the alumni association is to foster a spirit of loyalty to establish the general welfare of our organization. It strengthens the ties between the present students, alumni and community.

The aims and objectives of the Alumni Association are:

1. To bring together all the old students and the faculty of the college to share their experience with each other.
2. To utilize the rich experience of old students for the benefit of present students.
3. To provide guidance to the present students in their endeavor for better employment and higher studies.
4. To arrange donation to the poor and needy students.

Major Contribution of Alumni

1. Our alumni members have contributed financial support to students.
2. Computers, Water filter, Chairs, Fans, Bronze Idols, Gas Stove and Utensils etc. were provided by the members of the alumni.
3. Delivered special lecture on competitive examination like IAS, IPS and KAS.
4. Adopted poor students.
5. Helped students to choose the right career, stream, Internship, placement and scholarship.

Donated Books to Library

Majority of passed students donated their valuable books to the Library, Display racks, printer, and water filter.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

- **Vision**

“To make an education a tool to pursue learners to perceive human values and develop a global competency, with a focus on national development.”

- **Mission**

“Through UG and PG programmes empowering students with global skills and propagating the learners about their social obligation and involving them in nation building activities, there by developing the college into a centre of excellence.”

- **Reflection in governance:**

It was the vision of the founder father, the great visionary Shree Tammannappa Chikodiji to make the higher education accessible to the poor, downtrodden, underprivileged students in particular. Taking inspiration from his vision the management and the principal prepare a road map and guidelines for quality policy. The college executive governing body and the college advisory committee pledge for the governing adherence to the vision and mission of the college. The IQAC of the college has become a centre to draft and execute the initiatives regarding the attainment of vision and mission. All Governing bodies synchronise themselves to chalk out the perspective plan in accordance with vision and mission. Meanwhile, it is seen accurately in the maximum participation of all stakeholders.

- **Initiatives for vision and mission accomplishment:**

- **Attainment of vision:**

The college makes constant efforts to provide the best infrastructure learning resources and teaching methodology tools to attain the highest quality of education.

- **To include the neglected:**

The college runs a special drive for admission to reach each and every aspirant from the remote area of

the tribal and rural regions.

- **Decentralization functioning:**

Decentralization of the administration is a common practice in our institution. The Principal is the administrative head subordinated by Vice Principal, IQAC Co-ordinator with member faculty heads and various committee heads. The principal and the IQAC Co-ordinator prepares portfolio, assigning different responsibilities to the faculty members.

- **Decentralization of academics:**

The academics are managed with the help of Vice Principal, faculty heads and department heads. The Principal and the Vice Principal conveys the academic matters to the heads of the respective departments. The academic planning like the timetable, conducting the internal examination & assessment, seminar, workload for teachers and non-teaching staff are done at the departmental level. The Admission, Examination, Result Analysis, Internal Examination Committees etc. look after the academic affairs and report to the Principal.

- **Decentralization Of administration:**

Apart from the Academic matters, some of the administrative matters are assigned to the Vice Principal and Office Superintendent to make the functioning efficient and effective. The Office Superintendent is an executive head of the administrative unit, hence the distribution of office administrative work and its monitoring is done accordingly.

- **Participatory Function:**

Our college has a participatory administrative structure, which involves the teachers as well as the students in college administration. Transparency is reflected at decision making process.

The decision-making body consists of the faculty and student representatives of the college. The entire body members meet a regularly to discuss all administrative and academic matters.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The effective and efficiency of the institutional functioning is exhibited through the following area

1. Academic policies of the institution

• **Reservation policy**

The college has been following strict rules at the time of admission towards earmarking the seats for students.

The government of Karnataka has earmarked of the admission such as GM – 50%, SC/ST – 18% and – 32%. The college has been following this rule strictly.

• **Admission Policies**

The basic admission policy of the college is to increase the Gross Enrolment Ratio (GER). College has been following all the rules of university while admitting the students.

Admissions of the students is made purely on merit basis, eligibility, combination of subjects, previous Marks Card, Adhar card, bank passbook and cast & income certificates were verified.

• **Examination Policy.**

Internal and external examinations were conducted strictly as per the university norms.

Principal will be the Chief Superintendent and assisted by external Superintendent.

They are the chief custodian of question paper and answer booklets.

Examination supervision is mandatory for UGC staff. Non UGC staff can also be used as per the need.

Practical examinations were conducted regularly as per the University Schedule. The affiliated university deputed one external superintendent to keep up the university norms.

• **Administration setup**

The elected body of the association will select the chairman, and chairman constitutes the college advisory committee. Daily transactions of the college will be controlled by College Advisory Committee (CAC) through the principal. Principal will be the sole responsible for daily transactions.

Daily administration will be made as per the rules and regulations of the UGC, state government and Rani Channamma University, Belagavi.

Principal will be assisted by the vice principal and IQAC Co-Ordinator to maintain the quality of

institutions.

2. Appointments

The vacant post will be approved by the Commissioner of Collegiate Education. Thereafter advertisements will be given to the reputed daily English and Kannada newspapers. Highly qualified, experienced candidate will be selected as per the roster system. Merit based appointment is made as per UGC guidelines.

3. Service Rules

The appointed staff members have to work as per the service agreement. The management will prepare the service agreement based on KCSR rules. Principal is looking after the work performance of the staff members. The management will take strict action against the default staff members.

4. Procedures

Any policy prepared by the management and issued by the Government, University and UGC will be implemented effectively. Management takes care of the effective procedures through which the policies can be implemented. Management directs to the principal and principal directs to subordinates. The IQAC prepare the various steps for the implementation of the institutional strategies and developmental plans.

5. Deployment

The movement of the staff members can be made as per the requirements and needs of the department. Since there is a scarcity of the staff members in the college. Sometime the teaching staff can also be used for administration. Effective and efficient deployment has made for effective operations of the college.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institutional progress and prosperity always depends on its commitment of manpower. Janata Shikshan Sangha is always committed to the welfare of its employees. It has been following the words of Henry Ford that is “you can take my factories, burn up my building but give me my people and I will build the business right back again”.

The institution always pursue its hard effort to make the life worthiness of its employees. The institution effectively provides several welfare schemes for all teaching and non-teaching staff and supporting staff to achieve the healthy working environment. Followings are the welfare measures taken by the institute.

Performance appraisal

Janata Shikshan Sangh has maintained unique system and method of performance appraisal. The performance appraisals of the staff members were based on their academic performance.

The performance appraisals of staff can be done as per the UGC CAS guidelines (Ref No- 01/UGC

PF/2023 dt 20-01-2023).

For the non-teaching staff performance appraisals can be done through the Karnataka Civil Service Rules (KCSR) rules and based on the faculty development programs.

Welfare through financial Assistance

The Janata Shikshan Sangh's Employees Co-operative Credit Society Ltd Banhatti. It was established in the year 1972 since then, it has been financially assisting employees.

- The society has been granting loans and advances including emergency loans, to meet the financial needs. The society is registered under Co-operative society act. There are 44 members. All the members have availed the financial assistance.
- College is also providing Provident fund and ESI facilities to all the employees as per the government norms.
- The staff may apply for home loan/ Consumer loan to the different banks. It is guaranteed by the Principal and that the repayment will be made through EMI.
- The financial support will be provided to the faculty members to participate in the National and International Conferences, Seminars and Workshops.
- Free admission for staff children.

Festival advances will be given to the staff.

No-Pay cut for Covid-19 pandemic

Our Management is kind enough to pay the salary of staff members during Covid-19 period.

Academic assistance

- To grant a study leave for the faculty development programme.
- Availing UGC / Government schemes.
- Teachers who made an achievement, retired employees, felicitated in a college public function.
- Pension papers are forwarded to higher authorities before 3 months from date of the retirement of the faculty members.
- Earned leave benefits given to the staff members.
- On a Founder's Day, a new cloth material will be given to D-Group employees.

Social and spiritual:

- Awareness program for staff like COVID-19, sugar, blood pressure, heart problems etc.
- Yoga session for teachers.
- Birth day greetings, etc.

However, the College has been following strict and stringent measure to evaluate the performance of the staff members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	03	0	02	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.35

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	22	10	04	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	0	2	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The College has well formulated policy and mechanism to monitor the effective and efficient use of financial resources. The annual budget is prepared after considering the needs of the college.

Internal audit:

Internal audit is done quarterly by the three staff members of the Commerce Department.

External audit:

In order to verify all books of accounts of the organization our management has appointed M/s Bhadrannavar & Co. Chartered Accountant. On behalf of this company Mr. Rajkumar S. Bhadrannavar (FCA) verifies all the books of accounts of the college every year.

After completion of the audit work, the auditor gives the audit report. No major audit objections were found in the last audit and no compliance is pending.

Mobilization of funds and Optimum Utilization of resources

There is a well drafted mechanism for the fund mobilization and its optimum utilization. The college advisory committee sanctions all sort of funds related to every assistance received.

Eligibility of funds

The institution is affiliated to Rani Channamma University, Belagavi and aided by the Government of Karnataka and comprised under section 2(f) and 12(B) of the UGC act 1956. Hence college is eligible to receive the grants under various State and Central Government schemes.

The institution generates financial resources through the Affiliated University and UGC to carry out the activities like sports events, NSS, research, youth festivals, seminars/workshops/conferences, various competitions, earn while you learn scheme, personality development workshops, MRP funds, college development fund from UGC, self-finance courses and donation from the alumni etc.

There are two sections in the financial structure of our institution Viz. Grant-in-aid and self-financing. The aided section includes, BA, B.Com division and Self financial sector includes BBA, BCA, B.Sc. and MA, M.Com and Research centre. The expenditure of these two sections is incurred by the management.

The administration tries to collect the new sources of funds from the students development and miscellaneous maintenance etc. The institution maintains a transparent mechanism of financial audit for utilized grants and keeps the final statement of accounts for the approval in the Annual General Meeting of the Association.

Fund Generated During this cycle (Amount in Rs)

Sl no	Particular	2018-19	2019-20	2020-21	2021-22	2022-23
1	Fund From Government	80,91,092	83,81,897	1,75,18,322	1,43,32,298	1,12,60,250
2	Management	31,92,166	16,65,952	20,36,761	3,79,015	3,61,136

	Fund					
3	OBC Fee concession	22,63,642	34,13,572	-	-	-
4	SC Scholarship	8,69,057	83,140	-	-	-
5	NSS Unit	40,280	45,120	47,600	37,265	14,960
6	Library Fees	1,08,750	1,70,455	1,77,807	1,89,050	1,98,050
7	Hostel Fees	8,22,500	6,77,000	7,23,000	3,51,000	7,36,500
8	Unaided Section	45,63,871	44,17,137	49,12,829	52,99,530	76,34,633

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response

The following IQAC activities are the exemplaries of an outstanding contribution of IQAC in quality enhancement.

1. Quality Assurance strategies

IQAC prepares 8 important strategies of quality enhancement: -

- Regular meeting of IQAC.
- Proper feedback.
- Mentoring.

- Rewards for good performance.
- Defining accountability.
- Clarifying goals and responsibility.
- Training and development.
- Collaboration.

1. Quality Assurance Process

The major Quality Assurance process includes the following steps

- **Establishment of Bench Marks**
- **Frequent meeting of IQAC**

The IQAC is convening 2 meetings in every semester. Through the meeting quality improvement strategies are planned.

- The strategies were prepared based on feedback.
- Previous NAACS suggestions.
- Visitor's suggestions.

The IQAC fixes benchmarks in the first meeting. The same will be conveyed to every staff member.

In the second IQAC meeting extent of work done will be reviewed.

In the final IQAC meeting it ensured that all activities have done, as per the calendar of events.

- **Collection of feedback**

Feedbacks were collected from students, Teachers, Alumni, Parents and Employer.

- **Implementation of suggestions**

Collected feedbacks are interpreted and analyzed and implemented promptly. Action taken report is uploaded in college website.

1. Review Of Teaching-Learning and Evaluation Process

- Review Of Teaching

IQAC aims at increasing the Gross Enrolment Ratio (GER) through quality education. It will evaluate the allotment of sanctioned seats as per the Roster method.

IQAC always tries to increase the teachers-student ratio.

- It recommends the student centric methods such as Experimental learning, Participative learning and problem-solving methodologies.
- IQAC suggests to appoint well qualified, experienced and committed teaching faculty.

- **Training and development for teaching and Non-teaching**

To acclimatize the changing technological era, teaching and non-teaching staff is advised to attend the faculty development programmes, seminars, conferences and workshop.

- **Transparent Assessment**

IQAC reviews that, the external and internal exam should be conducted timely. IQAC suggests every staff member to evaluate the papers timely and the result should be displayed on the notice board. It insists every staff to allot IA marks as per the university norms.

- **Structuring and Method of Operations**

The institutional aims and objectives are achieved through effective and efficient operation system. These operations were divided into various departments.

The departments were trying to achieve the quality of education.

1. Planning department
2. Administration and Finance
3. Quality promotions and research department
4. Social concern Department

- **Learning Outcomes**

IQAC insists every department to prepare PO's PSO's and CO's and the same is conveyed to the students. It reviews that the PO's PSO's and CO's are properly attained. It can be accessed through the progression, placement, self-reliance, entrepreneurship, leadership & advisor, & social obligations of students.

- **5 year incremental improvement**

The college has found remarkable improvement academically also; there is an increase in GER. Increase in the result of the college. Number of ranks and University Blues also increased. There is an increase in the staff members.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

The institution has been running co-education. The discipline and safe environment of the College has inspired girls students. Out of the total strength, more than 53% of girls admitted during this cycle and more than 50% of women staff are working.

The following measures initiated by the institution for gender equality.

Safety and Security:

- The entire campus is on CCTV Surveillance.
- There are three professional securities.
- ID card and dress code are mandatory to prevent outsiders.

1. Complaint/Suggestion Box:

There are complaint and suggestion boxes in the college, opened quarterly and the complaints/suggestions are analysed and acted upon promptly.

2. Grievance Redressal Committees:

This committee ensures safety, security and social issues in the college. The College has a discipline and supervision committee for maintaining discipline.

3. Health Aid Facilities:

Conducted health check-up camps, Blood testing camp, Yoga, physical fitness and self-defense for girl students.

4. Fire Safety Equipment are installed

5. Compound is constructed to ensure campus security.

Counseling:

The college provides academic, career guidance, stress-related and personal counseling to the students. The mentors interact and support the assigned mentees in resolving all their academic and personal problems.

Ladies Room:

A separate room with washroom. First Aid Box, Sanitary Napkin Vending Machine, Napkin Burning Machine and RO water filter are made available and ladies recreation facilities are also available in the college.

The institution has been running a co education the discipline and safe environment of the college has inspired girl students out of the total strength more than 53 % of girls admitted during this cycle and more than 50 % of women staff are working in the college hence the institution is female dominated institution

Gender audit

The institution conducted gender audit is to create awareness about respect for every gender and also the identifying the ways to make the campus women friendly and safe.

The women's forum ensures awareness about their objectives throughout the year by conducting various seminars, self defence workshop and motivation lecture about women empowerment.

As per the guidelines of the Supreme Court, UGC sexual harassment women at workplace (presentation prohibited and redressal) Act 2013. An internal complaint committee has been constituted in the college with an object to prevent sexual harassment of any gender at work.

Various seminars guest lectures and workshop are organised throughout the years to teach the students about their rights and laws and to fight against any kind of harassment,

A gender audit is a tool to check and assess the institutionalisation for gender equality into organizations including in their policy, programs, projects provision for services proceedings etc...

Gender audit helps us to improve the status of the women in general and representation of women in particular.

Gender equality means women and men, girls and boys enjoy the same rights resources opportunities and protections gender equality also requires eliminating harmful practices against women and girls including sex trafficking, femicide Wartime sexual violence, gender wage gap, and other oppression tactics.

Objectives of the gender audit

- To create a good gender balance in decision making process in on all area of

HEI activities

- To propose the measure for bridging the gender gap

- To ensure gender equality
- To observe the work and capacity for prevention of sexual harassment at work

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Students are from the different culture, religion, linguistic, and socio-economic conditions. Therefore, the college provides all the inclusive environment to every student such as tolerance and harmony towards culture, religion, linguistic, communal socio economic to achieve through institutional vision, mission.

Cultural Harmony

The various cultural activities of the college is organised by the college cultural committee.It tries to inculcate the traditional values and customs of the country.

The cultural activities are as follows,

- Dance competition.
- Debate, Essay.
- Clay modelling.
- Quiz.
- Traditional day.
- Face Painting
- Rangoli Competition
- Folk Songs
- Mehendi Competition
- Lyric Songs
- Vachana Gayana

- Fun week

Besides cultural committee's women's empowerment cell of the college also organised various activities such as,

- Food fest.
- Raksha Bandhan
- Fancy dress.
- Mehendi competition.
- Brand rangoli competitions.
- Hairstyle and makeup competition.
- Twins day.
- Retro day.
- Black and white day.

These events help us to develop the rich traditions and culture of the country

Regional And Linguistic Harmony.

Karnataka Rajyotsava and Hindi diwas is organised every year. English department organised various English competitions, Kannada department organised various birth anniversary of Litterateurs and poets.

Communal Harmony

One of the best practices of the college is "IFTAR- KOOA" for Muslim fraternity in Roja din of the Muslim community. Special food was served to the Muslim fraternity to break the fast. Muslim fraternity served "SHEER KHURMA" .

Students of the college distribute the sweets on the occasion of Roza din

NSS volunteers clean the wastage surrounded by mandir and masjid.

Muslim students participated in a various program on prevention of "Govu Hatya"(Cow Slaughter) and preservation of holy cows. Students of all religion participate in RAKSHA BANDHAN celebration.

Socio- Economic Harmony

Banhatti is a land bestowed by the Kadasiddheshwar. It is the aspiration of the management to care and develop the students of the institution. The institution always maintains equality among the students without any discrimination

In order to avoid disparity, dress code for the students has been introduced

The department of the sociology has organised various activities to motivate the socio-economic harmony among the students.

Activities on values, rights, duties and responsibilities of citizen

The department of political science has organised various functions that have created values, rights, duties and responsibilities among the students. Following are some of the activities,

- Mock parliament on 26th July 2022.
- Visit to Suvarna Soudha on 27th December 2022.
- Visit to Taluk administrative office on 12th January 2023.
- Visit to Police station on 13th January 2022.
- Observation of Constitution Day on 26th November.
- Observation of International Human Rights day on 10th December.
- Observation of National Voters day on 25th January.
- Visit to Halingali Grama Panchayat on 22nd February 2023
- Visit to Jamkhandi Sub Jail on 12th February 2020.
- Visit to Vijayapura Central Jail on 25th May 2022.
- Visit to Jamkhandi Orphanage on 25th February 2023

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No 01

BREATH FRESH AIR & HAVE BETTER LIFE

Introduction

Besides imparting quality education, institution is also giving lot of priority for the environment sustainability. College is creating the knowledge in the minds of young ones about clean air, water, and wild life for the future generation.

In order to maintain clean air and to avoid pollution in the campus and to avoid the national waste. The college has developed an idea of observing “NO VEHICLE DAY” as the best practice.

Objectives

1. Create environmental awareness in the minds of the students.

2. Encourage use of public transportation.
3. Minimize the use of personal vehicle to save the petrol.
4. Avoid the air pollution in the college.
5. Increase the use of bicycle.
6. Create health awareness.

Context

In modern days, the use of vehicle has been drastically increased. Hence there is rise in air, noise and health problems. Excessive use of vehicles has enhanced the global warming. To create the awareness among the community, the college has practiced the activity called “NO VEHICLE DAY” on every Thursday.

The Practice

Pollution from vehicle is a major issue of the health problem. Heavy use of petrol and diesel causes the air pollution. To create the awareness among the community, college has been observing no vehicle day under the guidance of Principal. On this day the teachers, students and other staff members make use of the public transport and bicycles to attend their duties. Students made posters regarding no vehicle day to spread the message all over the city.

Evidence of Success

In order to observe “No Vehicle Day” in the college, some students and staff have purchased new bicycles, some staff members come on foot and others used public transports

Impact of a best practices,

- Air Pollution and Noise Pollution reduced.
- Fuel conservations.
- Unnecessary expenditure has been avoided.
- Health condition of staff and students improved by walking.
- Accidents were minimized.
- Carbon evolution saved for every Thursday is of 0.04 tons and it is certified by Global Echo Tech Solutions Belagavi.
- National Savings have been made in terms of petrol, diesel and electricity power.
- Appreciation letter received.

Problem encountering and resource required

Most of the staff and students started using bicycles to attend their work but on “No Vehicle Day” some members were unable to attend their duties and classes in time. Especially the students of remote area where there are less frequency of buses, faced problems. To observe this day bicycles are needed to purchase.

Best Practice No 02

THE GIFT OF BLOOD IS GIFT OF LIFE:

Introduction

We cannot revive a dead body to a living soul, but at least save a dying soul. We can do it only by giving him few drops of our own blood. It is known to all of us that, a blood is a vital medicine to save a life. We need it in case of emergency, sometime it happens that, even the expert doctors and costly medicines cannot do wonders for want of bottle of blood. Blood is considered most necessary in case of major operations.

Our institute has been practicing donating the blood to the needy people by organizing blood donation camps at least once in a year.

Objectives of the practices

1. Collection of the blood from volunteers.
2. Cultivating the habit of blood donation.
3. Creating awareness about the importance of blood donation.
4. Providing a safe and quality blood.
5. Made available the required blood round the clock.
6. Motivating and maintaining a permanent indexed records of blood donors

The context

The entire blood donation camps have called off during pandemic period, only the hospital employees donated their blood. The requirement is more but the supply is very less due to shortage of donors.

Donors and staff safety.

Utmost care must be taken to the safety of donor and staff.

Preservation.

Care must be taken to preserve the blood, so that it should not lose its quality.

Constant blood supply.

In the Present condition the demand of blood has not met with the supply of blood hence the blood donation centers are needed to be increased.

The practice

The blood donation process, from the time you arrive, until the time you leave taken about one hour. The donation itself is only about 8 to 10 minutes on an average.

Registration

1. Donor has to fill the form for the registration and sign it.
2. Read all information completely and carefully.
3. Give complete address about the place where you live.

Health history

- Authority will ask certain questions about health history of donor.
- Provide any prescription and medication.
- Check donors temperature, pulse, blood pressure and Hemoglobin level.

Your donation

- Donor should sit Comfortably or laying down on the bed.
- Drawing blood.
- Staff will bandage arm for the donor immediately.

Refreshment and recovery

- After donating the blood snacks and something to drink will be provided to the donor.
- Donor can leave after 10 to 15 minutes after returning to the normalcy.
- Take a selfie & share your good deed with friends.

Evidence of success

The college Red Cross unit had a plan to motivate at least 100 students' volunteers to donate their blood, but 60 students and staff were able to donate 55+52+63 (170 Units) the blood.

The collected blood has been handed over to the District Blood bank. The same blood has been saved Hundreds of lives. The college is able to develop tendency of donating the blood in the minds of youths. An appreciation letter has been received from Primary Health Center, Banhatti.

Problem encountering and resource required

Students are very much interested in donating blood, but underweight and various health issues became a bottle neck to donate the blood.

Used general public as source for donating blood.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

STC IS THE FIRST CHOICE FOR MONETORY NEEDS

Janata Shikshan Sangh was established by the great Visionary, Educationist, Philanthropist and His Holiness Shri Tammannapa Chikodi in the year 1929. Since then it has been imparting quality education to the poor, downtrodden and underprivileged students in general and weaving community in particular.

The vision of the founder father to bring higher educations to the door step of Banhatti and Rabakvi people.

Since the majority of the people in the city, belong to poor weaving community, they are facing financial constraints. Our management led by our dynamic chairman , emulating the same path as our founder father has dreamed of.

Our institution is relieving the burden of poor parents providing free education. This financial assistance given by our management are as follows

Free Admission

The students who are poor and meritorious are getting free admission in the college. Since the government advised all educational institutions not to receive any fees from the girl child; hence our institution provides free admission to the girl child.

Our management is kind enough to provide free education to the poor children and the children of deceased employees.

Corpus Fund

Our institution maintained a sufficient Corpus fundfor education of poor and meritorious students and for the employee of the Institution.

Not only the Institution but also many donors deposited their money in the name of the college for the education of meritorious students. The total corpus amount is Rs 2 lakh which has been used for the benefit of students. The interest earned on this deposit can be distributed to meritorious students in the annual gathering of the college.

Adopting of poor students

College staff members are generous enough to adopt few poor and meritorious students and paying their educational expenses. Each teacher adopting 2 students every year and fulfilling their financial needs.

Special Funds to Sports personalities (Students):

STC college has been giving lot of priority to the sports students, the students who have participated at the state and national level sports will get free admission in the college. Besides every year college has been giving Rs 1,000/- to every university blue student.

The sports students TA and DA will be borne by the college, to allow them to participate in the various competitions. The college is able to provide a fund of nutrient for wrestling students.

Our management and the chairman also kind enough to donate Rs 5,000 to every champion.

Shri Sharan Suttatti's Corpus funds:

The Great industrialist and the alumni of our institution Shri Sharan Suttatti of Pune, who is kind hearted and generous enough to give Rs.1,50,000/- every year for the poor and meritorious students, the special academic achievers, sports achievers getting the financial benefit of this Corpus fund.

Funds to NSS activity:

The NSS is inculcating social obligation, National solidarity, patriotism, secularism and the leadership abilities among the students. In our college there are two units each comprising a hundred students financed by RCUB and other one is self-finance unit for the self-finance unit. College bear all the expenses and also voluntarily teachers donate funds to organise special camps, besides many donor are also able to gift groceries and the T-Shirts for NSS volunteers.

Financial supports to rank holders

STC college students are getting ranks every year in one or other courses, rank holders will be financially supported by the management. Our management is kind enough to give Rs. 5000 to everyone who gets a ranks at University level.

“Earn while you learn”: scheme

One of the best practices of the library department is “Earn while you learn” scheme. Under this scheme, 2 poor and meritorious students for each semester were selected and general services of the library will be assigned to them in response Rs 650 per month for each student will be given as consideration. The students will work for 2 hours in leisure hours of their classes and he can bear his academic expenditure without depending on their parents. This practice increases value of money in life, and teach lesson of

earning money.

Fund to disable students

The disabled students who take the admission in the college will be adopted by the teachers, such students will get financial benefit, personal care, career guidance and counselling by the teachers.

Education loan

The poor students who are facing financial constraints will get the loan from the banks. The college is supporting them to apply for Education Loan by giving required documents.

Scholarship

Our College is providing financial assistance by offering various scholarship facilities to the enrolled students.

The main occupation of the Rabkavi-Banahatti people is weaving. Weavers are of a labor class, by weaving sarees they earn their livelihood. Their earning is not sufficient enough to save money hence majority of the weaving community is the poor class.

The STC college is offering the various scholarship such as

States scholarship.

- Vidyashree.
- National scholarship
- NGO's.
 - Sitaram Jindal Foundations.
 - Somumya Vidyavihar Trust Mumbai "Help a child a study Project".
 - Vidyaposhak (Despanda Foundation).

During the fourth cycle, total Rs 3,41,43,372 (Three Cores Forty One Lakh Forty Three Thousand Three Hundred Seventy Two only) were collected from the all sources. On an average of Rs 5512 were received by the students. The total number of recipients are 6194 where the total strength of the students is 6981 hence percentage of total beneficiaries was 88.72 %

This shows that the majority of the students are receiving scholarship benefits every year.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Janata Shikshan Sangha was established by the great educationalist, Philanthropist Shree Tammannappa Chikodi in 1929. A man who made an outstanding contribution towards unification of Karnataka.

The education institution is imparting a quality education to the poor, downtrodden and under privileged students in general and weaving community in particular.

The Seeds of the Education was sown when Anglo-vernacular (AV) School was granted by Patawardhan Maharaj Jamakhandi in 1929.

The Successful Saga of the Institution

S.N	Name of the School and College	Year of Established
1	AV School	1929
2	SRA High School	1935
3	SRA College	1972
4	Shree Tammanappa Chikodi Arts and Commerce college Banhatti	1975
5	P. G Halakatti Primary school	1983
6	ITI Banhatti	1998
7	B.Ed College	2009

Major achievements of the institution

1. Ms. Pallavi Shirahatti Bagged I Rank to the Entire Karnataka state in SSLC by securing 625 of 625.
2. Our PU College stood I rank of college in Bagalkot district for the last 10 years.
3. JSS STC College Bagged 3 Ranks in 2021-22. And 4 Ranks in 2022-23 at the University level the highest rank achieved by the college is I Rank to RCU at BBA Course in 2016.

Prominent Alumni

1. Shri. G. M Patil - JD. Co.operative society Karnataka
2. Shri Prashant Hanagandi - KAS
3. Shri. Abid Gadyal - KAS
4. Shri. G. R. Shettar - Civil Judge senior division
5. Shri. G. M. Kumbar - Rtd. Civil Judge
6. Miss. Suman Chittaragi - Civil Judge
7. Miss. Priya Bhattad - Civil Judge
8. Mr. Nagesh Kadadevar - CPI

9. **Smt. Malashree Hosakoti** - **Asst. Controller KSAS**
10. **Shri. Gaddekar** - **CPI**
11. **Shri. Vishwanath Mugati** - **Civil Judge**
12. **Shankar Koujalagi** - **CA**
13. **Mahendra Horaginnavar** - **CA, CS**
14. **Raju Bhadrannavar** - **CA**
15. **Ramu Chouhan** - **CA**
16. **Laxmi Sollapur** - **CA**
17. **Amurta Chindak** - **CS**

Concluding Remarks :

The college is excelling academically and Physically. There are 43 experienced, Well qualified and dedicated teaching staff imparting a quality education to the students.

Most of the Senior Staff members are BOE & BOS members Institution integrate cross cutting issues like Gender Equally, Human Values, Environment Sustainably & Professional Ethics in curriculum.

No Vehicle Day, Ozone Layer Conservation, LED Bulbs, Solar Water heater are environment Friendly.

Institution has 30 Certificate Courses. Every Classrooms are equipped with LCD Projector and Various ICT equipments.

College is following strict evaluation method Internal & External exams were conducted in proper discipline, for the last 5 years Mall practicing cases were indentified.

Students Grievance cell is set righted the grievances of the students the PO's, CO's & PSO's are properly displayed and attained.

College has shown good performance in research activities by opening research centre in commerce department. 6 Research scholars were doing Ph.D, The proposed research centre in History can be opened in 2023-24.

Two of the Staff members were attended the International Conference in Dubai, Management has Sanctioned them Rs. 1,00,000 each for conference TA, DA & registration fee

Central Government has Sanctioned Unnat Bharat Abhiyan Scheme where Rs. 50,000 sanctioned a Survey has been conducted in 4 Selected Villages.

3 EDP Programmes were conducted by CEDOK & DIC.

Earn while you learn scheme is implicated in the college library

Free Health Check-up, Blood donation, NSS Extension, Flood Relief activities are prominent extension activities of the College.

College is having well infrastructure facility 22.2 Acres of land, 12 important Building, There are 27

Class rooms, Smart Class, Seminar Hall, Staff rooms, Computer Lab, Dark room, Health Care centre, Indoor Game centre, Good IT infrastructure fully wifi enabled campus.

Sports, Cultural, NSS, Ramps, Rovers, Placement Cell, SC & ST Cells are working prominently.

Fully wifi enabled library with 180 seating capacity reading rooms. High tech toilets for girls and boys are made available

STC is supporting poor & Meritorious students. Rs. 3.29 crores of scholarship was collected, 88.74% of the students received scholarship.

IFTAR - KOOTA, NO-Vehicle Day, Prevention of GOVT HATYA are best practices of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :23</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>831</td> <td>935</td> <td>283</td> <td>633</td> <td>295</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>562</td> <td>636</td> <td>73</td> <td>603</td> <td>295</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	831	935	283	633	295	2022-23	2021-22	2020-21	2019-20	2018-19	562	636	73	603	295
2022-23	2021-22	2020-21	2019-20	2018-19																	
831	935	283	633	295																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
562	636	73	603	295																	
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : DVV has made changes as per the report shared by HEI</p>																				
3.2.2	<p><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	9	9	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	3	4	0	1

Remark : DVV has made changes as per the report shared by HEI

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	16	6	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	5	2	3	2

Remark : DVV has made changes as per the report shared by HEI

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : DVV has made changes as per the report shared by HEI

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above
Remark : DVV has made changes as per the report shared by HEI

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	10	0	05	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	0	1	4

Remark : DVV has made changes as per the report shared by HEI

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by HEI

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI

7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none">1. Alternate sources of energy and energy conservation measures2. Management of the various types of degradable and nondegradable waste3. Water conservation4. Green campus initiatives5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI</p>
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2.Extended Profile Deviations

Extended Profile Deviations
No Deviations